**­Anthropology of Addictions and Recovery ANTH 1300**

Fall 2021 Tuesday 4-6:30 pm

Instructor: Irene Glasser, Ph.D. Adjunct Lecturer in Anthropology

E-mail Irene\_Glasser@brown.edu; phone 860-377-5455

Office hours; Tuesday 1-3 pm (in person or via Zoom); Thursday, 1-3 pm (via Zoom)

[Please use this link to schedule an appointment](https://calendar.google.com/calendar/u/0/selfsched?sstoken=UUJFTGxmcEJSS3RWfGRlZmF1bHR8YWZhYTgwYWJjYTQ0NmVlM2JmZTk1OTc2ZjdiNjc3YWY)

Community Based Learning and Research Fellow, Madeline Noh, Madeline\_Noh@brown.edu

**Course Description**

The purpose of this course is to consider the uses and misuses alcohol, tobacco and drugs, and various approaches to recovery from addictions. We will read some of the major cross cultural, ethnographic, linguistic, and social-political works on addictions. Students will have the opportunity to conduct their own anthropological interviews regarding substance misuse and recovery as well as observe a local 12 step recovery meeting.

**Course Goals and Objectives**

In this course you will become familiar with anthropological, medical, psychological, and social-political approaches to the concept of “addictions.” You will understand the indigenous uses of alcohol, tobacco, and drugs, and how those uses change in light of culture contact. You will be able to critically analyze the intended and unintended consequences of laws that have tried to regulate substance use as well as the ways these laws are enforced. You will also become familiar with how the anthropological method of ethnography can help us understand the “insider” point of view of substance abusers as well as those in recovery. The hands-on class assignments will bring to life the theories and concepts considered in the course.

***Please put away all computers and cell phones during class.***

**Learning Activities, Assessment and Time Allocation**

Over the 14 weeks of the class, we will spend 2.5 hours per week in class for 35 hours, approximately 70 hours doing the required reading, and approximately 80 hours in conducting the research and writing the four writing assignments.

**Writing Requirement**

As this is a WRIT-designated course, you will have four writing assignments in the course. I will comment extensively on a draft of the **first two** writing assignments (the HRAF assignment and the Cross-Cultural Interview assignment) so that you can revise your work before handing in the final draft. Please see the course calendar for the dates that the drafts and papers are due.

**ACADEMIC SUPPORT**

**Accessibility and Accommodations Statement**

Brown University is committed to full inclusion of all students. Please inform me early in the term if you have a disability or other conditions that might require accommodations or modification of any of these course procedures. You may speak with me after class or during office hours. For more information, please contact [**Student and Employee Accessibility Services**](https://www.brown.edu/campus-life/support/accessibility-services/) at 401-863-9588 or SEAS@brown.edu.

Students in need of short-term academic advice or support can contact one of the deans in the Dean of the College office.

**Assignments**

Each assignment will be discussed in class and there will be printed guidelines the Assignments and Modules sections of Canvas. You will also be submitting your written assignments online in Assignments of Canvas.

**Preparation for class via Discussion Board on Canvas**

Every week, students should prepare 2-3 questions to post to the Discussion Board by noon on Mondays. The thought questions should be inspired by the readings that we will be discussing in class on Tuesday (see course calendar) We will also use your questions as jumping off points for our small group discussions.

***Books***

Brandes, Stanley (2002) *Staying Sober in Mexico City* University of Texas Press.

Garriott, William (2011) *Policing Methamphetamine: Narcopolitics in Rural America* New York University Press

Glasser, Irene (2012) *Anthropology of Addictions and Recovery* Waveland Press.

Knapp, Caroline (2005) *Drinking: A Love Story* Dial Press

Meuhlmann*,* Shaylih(2014) *When I Wear My Alligator Boots: Narco-Culture in the US-Mexico Borderlands* University of California Press.

Raikhel, Eugene (2016) *Governing Habits: Treating Alcoholism in the Post-Soviet Clinic* Cornell University Press

***Course Calendar***

Week 1 September 14 Introduction to the course

***Note: most weeks we will be having small group discussions toward the beginning of class about the week’s readings***

Week 2 September 21

Book: Glasser, Irene (2012) *Anthropology of Addictions and Recovery* Waveland Press.

DSM V Diagnostic Criteria

[Commonly Abused Drugs](file:///C%3A%5CUsers%5CIrene%5CDocuments%5CBrown%20spring%202021%5CCommonly%20Abused%20Drugs.pdf)

[Beauvais, F. (1998) “American Indians and Alcohol” *Alcohol, Health, and Research World: Spotlight on Special Populations* Vol. 22, No. 4: 253-259](file:///C%3A%5CUsers%5CIrene%5CDocuments%5CBrown%20spring%202021%5CAmerican%20Indians%20and%20Alcohol.pdf)

Workshop in using the electronic version of the [Human Relations Area Files](https://ehrafworldcultures-yale-edu.revproxy.brown.edu/ehrafe/) data base for first assignment (please note that you must be logged onto the Brown Library in order to use eHRAF)

Our library specialist in using eHRAF is Carina Cournoyer who can be reached at <https://libguides.brown.edu/prf.php?account_id=54282>

Week 3 September 28

Book: Knapp, Caroline (2005) *Drinking: A Love Story* Dial Press

[Kelly JF, Humphreys K, Ferri M. Alcoholics Anonymous and other 12-step programs for alcohol use disorder. Cochrane Database of Systematic Reviews 2020, Issue 3. Art. No.: CD012880.](file:///C%3A%5CUsers%5CIrene%5CDocuments%5CBrown%20spring%202021%5CKelly_et_al-2020-Cochrane_Database_of_Systematic_Reviews%20%281%29.pdf)

HRAF worksheet and first draft HRAF paper due via Canvas, 9 am, today.

Guidelines Learning to Drink in Another Culture interview

Talk with Bob H, AA

Week 4 October 5

Book: Brandes, Stanley (2002) *Staying Sober in Mexico City* University of Texas Press.

[Important Concepts in Ethnography](Important%20Concepts%20in%20Ethnography.doc)

Community consultants

Week 5 October 12

Learning to Drink in Another Culture interview **draft** due via Canvas, 9 am today

Guidelines for observation of a 12-Step meeting

Discussion with Stanley Brandes, author of *Staying Sober in Mexico City*, at 5:15 in class.

Week 6 October 19

Book: Raikhel, Eugene (2016) *Governing Habits: Treating Alcoholism in the Post-Soviet Clinic* Cornell University Press

Herlihy, P. (1991) “Joy of the Rus’: Rites and Rituals of Russian Drinking” *Russian*

*Review* Vol. 50 No 2 131-147

Guidelines for Addictions Treatment in Your Community

Talk with Eugene Raikhel, author of *Governing Habits: Treating Alcoholism in the Post-Soviet Clinic*

Week 7 October 26

Learning to Drink in Another Culture interview due via Canvas, 9 am today

[Boudreau, G., Hernandez, C., Hoffer, D. et al. (2016) “Why the World Will Never Be Tobacco-Free: Reframing “Tobacco Control” Into a Traditional Tobacco Movement” *American Journal of Public Health* Vol. 106, No 7: 1188-1195](file:///C%3A%5CUsers%5CIrene%5CDocuments%5CBrown%20spring%202021%5CWhy%20the%20World%20Will%20Never%20Be%20Tobacco-Free%20%282%29.pdf)

[Nichter, M., Padmawati, S. and Danardono, M. et al. (2009)” Reading culture from tobacco advertisements in Indonesia” *Tobacco Control* 18:98-107](file:///C%3A%5CUsers%5CIrene%5CDocuments%5CBrown%20spring%202021%5CReading%20culture%20from%20tobacco%20adverstisement%20in%20Indonesia%20%285%29.pdf)

Mimi Nichter, Mark Nichter, Asli Carkoglub, Elizabeth Lloyd-Richardsonc,

the Tobacco Etiology Research Network (TERN) (2010) “Smoking and drinking among college students: “It’s a package deal” *Drug and Alcohol Dependence*

[Page D. Dobbs, David T. Rolfe & Marshall K. Cheney (2019) “Cigarettes vs. E-Cigarettes: Policy Implications from a Focus Group Study” Substance Use and Misuse](file:///C%3A%5CUsers%5CIrene%5CDocuments%5CBrown%20spring%202021%5CCigarettes%20vs%20E%20Cigarettes%20Policy%20Implications%20from%20a%20Focus%20Group%20Study.pdf)

Tobacco specialists at the RI Department of Health, Julia Doherty, MPH, MSW, and Morgan Orr, MPH.

Essay questions on the reading presented

Week 8 November 2 Essay answering the questions on the reading due

[Keeping busy when there’s nothing to do:](Keeping%20busy%20when%20there%27s%20nothing%20to%20do.pdf)

[“We don’t need services. We have no problems.”](%E2%80%9CWe_don%27t_need_services._We_ha.pdf)

[An ethnographic study of opioid use disorder in rural Maine](An%20ethnographic%20study%20of%20opioid%20use%20disorder%20in%20rural%20Maine.pdf)

[Carroll, J., Marshall, B., Rich, J. Green, T. (2017) “Exposure to fentanyl-contaminated heroin and overdose risk among illicit opioid users in Rhode Island: A mixed methods study” *International Journal of Drug Policy* 46 136-145](file:///C%3A%5CUsers%5CIrene%5CDocuments%5CBrown%20spring%202021%5CExposure%20to%20fentanyl-contained%20heroin%20and%20overdose%20risk%20among%20illicit%20opioid%20users%20in%20Rhode%20Island%20%283%29.pdf)

Community consultant speaker

Week 9 November 9

Book: Garriott, William (2011) *Policing Methamphetamine: Narcopolitics in Rural America* New York University Press

Talk with Will Garriott

Week 10 November 16

12-Step Observation Paper due

Book: Meuhlmann*,* Shaylih(2014) *When I Wear My Alligator Boots: Narco-Culture in the US-Mexico Borderlands* University of California Press.

Community consultant speaker

Week 11 November 23

Essay questions on the reading presented

Two Community consultant speakers

Week 12 November 30

The Addictions Recovery Landscape in Your Home Community consultations

Essay answering the questions on the reading due via Canvas, 9 am today.

Community consultant speaker

Week 13 December 7

Final paper on The Addictions Recovery Landscape in Your Home Community, due via Canvas, 9 am today,

Sharing of your research on The Addictions Recovery Landscape in Your Home Community

Wrap up of class

Week 14, December 14 one to one appointment (optional)

**Grading**

The final grade is based on the following:

Essay on readings #1 10%

Essay on readings #2 10%

HRAF paper 15%

Cross Cultural Interview 20%

AA Meeting Paper 15%

The Addictions Recovery Landscape

in Your Home Community 25%

Participation 5%